

BOARD MEETING  
AGENDA  
Cheatham County Board of Education

July 7, 2022

Place: Educational Annex Building – Board Room

Time: 7:00 p.m.

1. Call to Order
2. Moment of Silence
3. Pledge of Allegiance
4. Roll Call: Christina Gilliam, John Patrick, Tim Ray, James Gupton, John Louallen, and David Risner
5. Approval of Agenda
6. Presentations, Awards, and Recognitions

PVES Student Jason Kavanagh – Companion Animal demonstration

2022 Special Olympics USA Games in Orlando, FL in June-6  
Student and Student Volunteers:

Seth Hendrix – 2 gold medals and 2 silver medals in powerlifting

Alexis Stewart and Tasha Kosinski – 1 gold medal in unified doubles bowling and 1 silver medal in unified team bowling

Alexis Stewart – 1 gold medal in individual bowling

Haley Romines and Calli Copeland joined Team Tennessee as part of the Youth Leadership Experience

7. Public Forum – Opportunity for Community to Address Board (Maximum thirty [30] minutes)
8. School Improvement Plan (SIP) Goal Update: SHS Principal Dawn Wenning
9. Executive Committee
10. Five Year Plan: H/R Supervisor Wendy Cox  
  
ESSER Funding Update– Dr. Cathy Beck
11. Elected Officials – Opportunity for Elected Officials to Address Board

12. Consent Agenda:

A) Minutes: June 2, 2022  
June 27, 2022

B) Approve for tenure:

Brittany O'Brien, KSES  
Lindsay Greer, ACESA  
Jessica Church, ACESA  
Tabitha Tomeo, ACESA  
Amy Herrin, CCCHS  
Kristina Pardue, CCCHS  
Eric Turner, CCCHS  
Melanie Dickerson, CMS  
Tara Fort, ECES  
Callie Bobo, HMS  
Zachery Douglas, HHS  
Rachael Dallas, KSES  
Lacee-Jane Carter, KSES  
Louise Lampl McLane, KSES  
Kimberly Nygren, KSES  
Rachel Garrison, PES  
Hillary Langley, PVES  
April Thompson Woods, PVES  
Paige Cooper, SMS  
Kathryn Penzo, SMS  
Kyle Quillen, SMS  
Shelley Gipson, RA  
Taylor Hummell, HHS  
Karen Albritton, HMS  
Christie Jones Ray, SMS

C) Disposal of surplus equipment/materials:

1) Nutrition Supervisor Garrison requests permission to discard items (list attached).

D) School fees:

E) School/Principal request:

13. Budget and Finance:

A) Nutrition Lunch Price Increase

B) Federal Projects Budgets 2022-23 SY

|                    |              |
|--------------------|--------------|
| Title IA           | 883,126.73   |
| Title ID Neglected | 31,058.25    |
| Title II A         | 165,636.76   |
| Title III          | 18,544.73    |
| Title IV           | 63,183.13    |
| IDEA B             | 1,323,966.00 |
| IDEA PS            | 39,489.00    |
| Carl Perkins       | 80,521.23    |

C) Athletic Salary Schedule 2022-23

Budget Recommendation Change – Band Camp Instructors \$15.00/ hour

D) District wide Wireless Network Upgrades – eRate Funding - \$115,687.80 from Fund Balance

E) American Rescue Plan Act Stabilization for Childcare Providers - \$588,043.85 - Fund 146

14. Old Business:

15. New Business:

A) HHS Press box / Architect

B) PES Fine Arts Magnet as a Title I-A School for 2022-23 SY

C) Revise on first reading Policy 3.202 Emergency Preparedness Plan

Page 2, beginning line 1 shall read: REMOTE LEARNING DRILLS<sup>7</sup>

At least once each school year, a remote learning drill shall be conducted. The drill shall accurately reflect how students will transition to remote learning in the event of a disruption to school operations. Students shall not be asked or required to transition to remote learning at any time during the drill.

D) Revise on first reading Policy 4.600 Grading System

Lines 19-23 shall read:

A (90-100)

B (80-89)

C (70-79)

D (60-69)

F (0-59)

Beginning line 27 shall read: Honors Courses – three (3) percentage points;

Local and Statewide Dual Credit, Capstone Industry Certification Aligned, and Dual Enrollment Courses – four (4) percentage points; and

Page 2, lines 4-37 and page 3, lines 1-5 shall be **deleted** that read:

**Capstone Industry Certification Aligned Courses<sup>4</sup>:** Career and technical education courses that are aligned to a capstone industry certification recognized by the Tennessee Department of Education are eligible for additional percentage point weighting for students who sit for the identified industry certification exam.

Students shall sit for the culminating exam for all honors and early postsecondary course for the additional percentage points to be awarded to their semester average. As these additional percentage points are awarded before he/she sits for the culminating exam, the district shall remove these points if the student does not participate in the culminating exam by the end of the school year in which the course was completed.

#### **HONORS COURSES<sup>5</sup>**

Honors courses are high school courses that provide additional rigor and substantially exceed the academic standards approved by the State Board of Education. Teachers of honors courses will model instructional approaches that facilitate maximum interchange of ideas among students: independent study, self-directed research and learning, and appropriate use of technology. All honors courses shall include multiple assessments exemplifying coursework (such as short answer, constructed-response prompts, performance-based tasks, open-ended questions, essays, original or creative interpretations, authentic products, portfolios, and analytical writing). An honors course shall also include a minimum of five (5) of the following components:

- i. Extended reading assignments that connect with the specified curriculum.
- ii. Research-based writing assignments that address and extend the course curriculum.
- iii. Projects that apply course curriculum to relevant or real-world situations. These may include oral presentations, power point, or other modes of sharing findings. Connection of the project to the community is encouraged.
- iv. Open-ended investigations in which the student selects the questions and designs the research.
- v. Writing assignments that demonstrate a variety of modes, purposes, and styles.
  - I. Examples of mode include narrative, descriptive, persuasive, expository, and expressive.
  - II. Examples of purpose include to inform, to entertain, and to persuade.
  - III. Examples of style include formal, informal, literary, analytical, and technical.
- vi. Integration of appropriate technology into the course of study.
- vii. Deeper exploration of the culture, values, and history of the discipline.
- viii. Extensive opportunities for problem solving experiences through imagination, critical analysis, and application.
- ix. Job shadowing experiences with presentations which connect class study to the world of work.

All course types, which meet the above framework, will be classified as honors and will be eligible for additional percentage point weighting.

E) Revise on first reading Policy 6.409 Reporting Child Abuse

Line 14 shall read: When alleged abuse involves someone employed by, previously employed by, or otherwise affiliated with the school, the report may be made directly to the DCS and law enforcement prior to notifying the Coordinator.<sup>5</sup>

16. Brief comments from Board Members

17. Announcements

18. Adjourn

INFORMATION:

1. Personnel Changes:

A. Retirements approved:

James Bosworth, Transportation part-time bus driver, sixteen years' experience, 5/12/22

B. Administrative Positions approved:

C. Leave of Absence approved:

Aspen Barnes, ECES IPS assistant, 11/1/22 – 2/10/23

Megan McNeill, SMS faculty, 9/15/22 – 10/27/22

D. Resignations approved:

Kortney Nichols, PVES faculty, 5/25/22

Angela Moore, CMS Daycare, floater, 5/27/22

Teresa Smith, SHS faculty, 5/27/22

Lisa Goff, CCCHS front desk assistant, 5/27/22

Akexys Oglesby, ACESA faculty, 6/9/22

Olivia McCoy, ECES faculty, 5/27/22

Melissa DuRard, WCES SpEd Resource faculty, 5/27/22

Karley Stansfield, HMS assistant principal, 6/22/22

Amber Proffitt, CMS faculty, 6/30/22

Kathryn Bergman, CCCHS faculty, 6/1/22

Heather Fish, CMS faculty, 6/14/22

Sarah Reid, CCCHS faculty, 6/23/22

Kathryn Bergman, CCCHS faculty, 6/1/22

Dana Gwyn, county-wide SpEd academic specialist, 6/17/22

James Durham, HHS faculty, 6/22/22

E. Termination of Employment:

F. Transfers approved:

Benjamin Howell, from HHS faculty to CMS Dean of Students, replaces Susie Kephart, 6/30/22

Allyson Greenwood, from ECES 1<sup>st</sup> grade faculty to ECES 4<sup>th</sup> grade faculty, replaces Olivia McCoy, 7/27/22

Freddie McIntosh, from Transportation full-time bus driver to Transportation part-time bus driver, 8/5/22

Ashley Thomason, from Transportation part-time bus driver to Transportation full-time bus driver, 5/9/22

Carol Peters, from Transportation part-time bus driver to Transportation full-time bus driver, replaces Freddie McIntosh, 8/5/22  
Kelly Peppard, from WCES 2<sup>nd</sup> grade faculty to WCES Pre-K faculty, replaces Laura Webb, 5/31/22  
Beverly Simmons, from Nutrition part-time cook to CMS Nutrition full-time cook, replaces Yang Burke, 8/6/22  
Brittany Altom, from ECES bookkeeper to PVES Life Skills SpEd assistant, new position, 7/29/22  
Garrett Copeland, from CMS 7<sup>th</sup> grade faculty to CMS Health teacher, replaces Matthew Proctor, 7/29/22  
Rhonda Murphy, from CMS 7<sup>th</sup> grade faculty to CMS 5<sup>th</sup> grade faculty, replaces Avery Tucker, 7/29/22  
Tammie Smith, from CMS 8<sup>th</sup> grade SpEd to CMS RTI, replaces Amber Proffitt, 7/29/22  
Laura Muncy, from ECES Daycare Site director to BOE Daycare Supervisor, replaces Emily Staggs, 7/1/22  
Megan Timmons, from PES Individualized Intervention faculty to PES 4<sup>th</sup> grade faculty, replaces Richelle Markham, 7/30/22  
Jennifer Upnar, from PES 4<sup>th</sup> grade faculty to PES 3<sup>rd</sup> grade faculty, numbers, 7/30/22  
Tammy Stewart, from PES RTI faculty to PES Individualized Intervention faculty, replaces Megan Timmons, 7/30/22  
Jennifer Bolton, from PES 2<sup>nd</sup> grade faculty to PES 3<sup>rd</sup> grade faculty, replaces Kristy Ross, 7/30/22  
Kimberly Boswell, from PES 2<sup>nd</sup> grade faculty to PES K faculty, replaces Lacie Duffel, 7/30/22  
Lexi Boyd, from PES 1<sup>st</sup> grade faculty to PES 4<sup>th</sup> grade faculty, replaces Jennifer Upnar, 7/30/22  
Lacie Duffel, from PES K faculty to PES 2<sup>nd</sup> grade faculty, replaces Kimberly Boswell, 7/30/22  
Rebecca Johnson, from PES general assistant to PES front office assistant, replaces Wendie Brown, 7/30/22  
Maryah Roche, from PES Resource faculty to PES Extended Resource faculty, new position, 7/30/22  
Kristy Ross, from PES 3<sup>rd</sup> grade faculty to PES 2<sup>nd</sup> grade faculty, replaces Jennifer Bolton, 7/30/22  
Janet Woodard, from PES one-to-one assistant to PES Extended Resource assistant, new position, 7/30/22  
Keri Cross, from KSES general assistant to HHS SpEd Life Skills assistant, new position, 8/1/22  
Tara Fort from ECES general ed faculty to ECES & PVES EL faculty, replaces Sarah Reid, 7/29/22

G. Elections/Placements approved:

Abby Greer, HMS summer school assistant, new position, 6/6/22 – 6/30/22  
Lindsey Vincent, HHS band, replaces interim self, 7/18/22  
Tina Barber, CMS faculty, replaces interim self, 7/29/22  
Patricia Regaldo, HHS faculty, replaces interim self, 7/29/22  
Nick Homoelle, PES faculty, replaces Michelle Femino, 7/29/22  
Maurice Golden, CCCHS faculty, replaces Lena Spears, 7/29/22  
Jeffrey Goad, HHS SpEd assistant, replaces interim self, 7/29/22  
Ricky Woods, HHS AD, 6/10/22  
Zach Cheever, HHS visual/music instructor, non-faculty, 6/10/22  
Lindsey Vincent, HHS band director, 6/10/22  
Olivia Zerkle, HHS visual/music instructor, non-faculty, 6/10/22  
Megan Moss, WCES RTI faculty, replaces Janelle Mahaney, 7/26/22

Veronica Ballard, PVES faculty, new position, 7/27/22  
Lexi Boyd, HHS color guard instructor, 6/3/22  
Kennedie Larisey, CCCHS assistant volleyball coach, non-faculty, volunteer, 6/3/22  
Brittney Burgess, HHS color guard instructor, 6/3/22  
James Gates, ECES faculty, replaces interim self, 7/29/22  
Alanna Bonnell, ECES faculty, replaces interim self, 7/29/22  
Alicia Ramirez, ECES embedded behavior faculty, replaces interim self, 7/29/22  
Nikki Durham, SMS assistant softball coach, non-faculty, 6/14/22  
Helena Kuszajewski, CMS faculty, replaces Tammie Smith, 7/29/22  
Elizabeth Balthrop, countywide Speech Language Pathologist, new position, 7/29/22  
Amy Vanderford, Transportation bus driver, full-time, replaces self, 7/21/22  
Danielle Mangrum, ECES faculty, replaces Hannah Fulmer, 7/26/22  
Priscilla Schussler, HMS front desk assistant, replaces Deborah Williams, 7/27/22  
Destiny Hudson, WCES general assistant, replaces Hannah Binkley, 7/26/22  
Jamie Slot, HMS faculty, replaces Mary Melton, 7/26/22  
Jessica Picanzo, KSES faculty, new position, 7/26/22